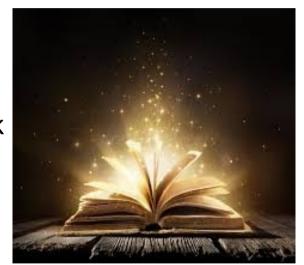
Kalmiopsis Community Arts High School

2025 Integrated Grants
Application
[Under the TRSD Umbrella]

Table of Contents

- 1) Describe the six Integrated Grants
- 2) Explain how the plan was developed
- 3) Share funding priorities based on parents/families, students, and staff feedback
- 4) Hear additional feedback through public comment
- 5) Seek KCA Board approval for the plan
- 6) If approved, submit KCA's application under the umbrella of TRSD



Six Grants in the Integrated Application

Common Elements Common Goals Program Authentic **HIGH SCHOOL SUCCESS** Engagement Well-Rounded Processes Education STUDENT INVESTMENT ACCOUNT **Equity Based Decision Making** Eauity CONTINUOUS Advanced Focus on students who IMPROVEMENT PLANNING have been historically marginalized by **CAREER AND TECHNICAL** the education system Engaged **EDUCATION** Community Comprehensive Needs Assessment **EVERY DAY MATTERS** Continuous Strengthened Systems **EARLY INDICATOR AND** Improvement and Capacity INTERVENTION SYSTEMS Cycle

Summary of Program Purposes

KCA is eligible for HSS, SIA, and EIIS for the 2025-2027 funding cycle

High School Success (HSS) - Improve graduation rates and college/career readiness.

Student Investment Account (SIA) – Support students' mental health needs, and to increase academic achievement/reduce disparities for student focal groups.

Continuous Improvement Planning (CIP) – Support educator collaboration, data analysis, professional learning, and reflection toward improved outcomes for students, especially students experiencing disparity.

Career and Technical Education - Perkins V (CTE) - Improve access and participation in education and training programs that prepare learners for high-wage, high-skill, indemand careers.

Early Indicator and Intervention System (EIIS) - Development of data collection

and analysis systems in which educators collaborate to identify supports for students.

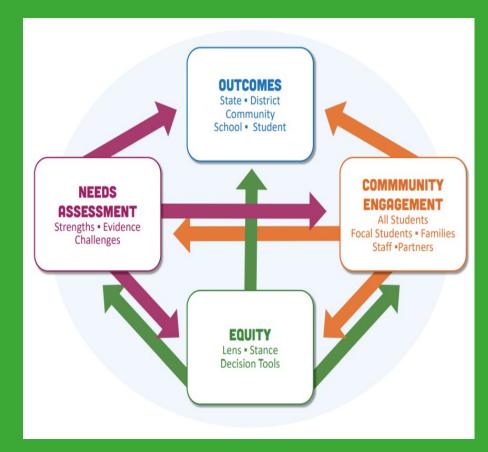
Every Day Matters (EDM) - Embedded across the five other programs, focuses attention on student engagement, school culture, climate/safety & culturally sustaining pedagogy.

Estimated Funding Allocations for KCA

Grant	Estimated Allocation 2025-2026	Estimated Allocation 2026-2027
Student Investment Account	\$29,401.63	\$30,601.70
High School Success	\$24,829.89	\$25,843.36
Early Indicator and Intervention System	\$98.01	\$98.01
Total	\$54,329.53	\$56,543.07

Application Process

- Hold "Community Engagement" events for parents/families, students, and staff to evaluate the school's unmet needs and propose solutions
- Develop a two-year budgeted plan with clear outcomes, strategies, and activities to address the unmet needs
- Ensure the plan uses an equity lens, aligns with allowable expenses, and addresses stakeholder priorities



Community Engagement

Parents/Families

"Cuppa Needs" Coffee & Tea with the Staff (3/11/25)

Survey (ongoing)

Staff

"Staff Engagement!" Meeting (3/06/25)

Students

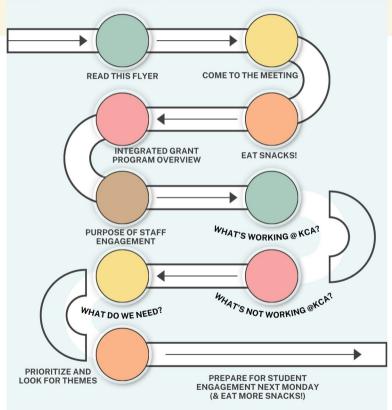
"What Does KCA Need?" Communiy Class (3/10/25)



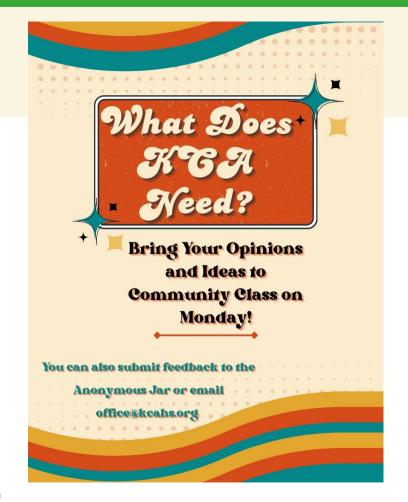


STAFF ENGAGEMENT!!

THURSDAY 03/06/25 4PM IN THE KALMIOPSIS CORNER CLASSROOM



Oregon Department of Education



KCA's Community Engagement Results 2025

Priorities (within allowable costs):

- Mental Health Counseling
- 1:1 College & Career Support
- Access to Advanced Coursework

Plan for Allocations

- (1) Student Investment Account (SIA): Y1 = \$29,401.63; Y2 = \$30,601.70 (a) Provide mental health counseling from contracted services
- (2) High School Success (HSS): Y1 = \$24,829.89; Y2 = \$25,843.36

 (a) Fund tuition for Rogue Community College "College Now!" program

 (b) Offer Project Youth+ academic counseling to support college and career preparation
- (a) Purchase Synergy MTSS to accurately track attendance data

Final Steps

April 7th KCA Board Approves Integrated Grants Application

to be submitted under TRSD umbrella

April 16th TRSD Board Approves Integrated Grants Application

to include charter schools' applications

July 1st Funding released for 25-26 fiscal year (if approved)