



## Kalmiopsis Community Arts High School

139 S. Caves Ave.

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[www.KCAHS.org](http://www.KCAHS.org)

### COMPACT BETWEEN KCA STUDENTS, FAMILIES & EDUCATORS:

This compact describes how students, families, and educators at Kalmiopsis Community Arts High School will collectively support students' intellectual, artistic, and social-emotional-physical development, and the ways that KCA and families can create and sustain mutual trust and a shared responsibility to embody the school's vision: "Where it's okay to be yourself while finding your place in the world."

As a student, I will:

- Come to school daily and on time.
- Do my best academically, creatively, and socially.
- Be responsible for my behavior, respect classroom agreements, and abide by school norms.
- Practice empathy and compassion for others and myself.
- Set and maintain healthy boundaries for social media, gaming, and adequate sleep.

As the adult in our home, I will:

- Make sure my student attends school daily and arrives on time, and inform the school when my student can't be present. I will encourage attendance to the best of my ability.
- Stay informed by reading ParentSquare, notes from the classroom, and checking the school website.
- Attend school programs and Family Conferences in the Fall and Spring.
- Maintain appropriate communication with my Teacher Leader.
- Help my student set and maintain boundaries for social media, gaming, and adequate sleep.
- Nourish my student to the best of my ability.

As an educator, I will:

- Keep open and positive communication with families and students.
- Respect the dignity of students through positive support, empathy, and awareness of multiple intelligences.
- Regularly reflect on my teaching practice as both teacher-scholar and student-learner.
- Make my best efforts to model healthy adulthood.
- Be open-minded and nonjudgmental.

As a school, we will:

- Communicate Title I information through ParentSquare, events and the school website.
- Provide Family Involvement opportunities throughout the year.
- Inform adults in families of students' academic and social-emotional development.
- Practice and integrate the school's philosophy and core principles, including arts-based and place-based learning; respect for multiple perspectives and multiple intelligences; holistic support for students' academic, social, and emotional growth; and non-competitive creativity.

Student \_\_\_\_\_

Date \_\_\_\_\_

Family Representative \_\_\_\_\_

Date \_\_\_\_\_

Teacher Leader \_\_\_\_\_

Date \_\_\_\_\_