



Welcome Families!

Annual Title I-A Meeting

Kalmiopsis Community Arts High School

Where it's okay to be who you are while discovering your place in the world.

August 21, 2025

Purpose of Today's Meeting/Agenda

Provide information about our school's Title I-A program

- Explanation of Title I-A
- Rights of Parents and Guardians
- Sharing Our School's Program
- Annual Review and Evaluation
- Parent and Family Engagement

Title I-A Program



- What is “Title I-A”?
 - A component of ESEA, our nation’s largest education assistance program for schools
 - Provides additional support to students with the greatest need
 - Can support behavioral and social emotional needs as well as academic needs

All ESEA programs, including Title I-A, are about ensuring the right supports get to the right students

Each Title I-A school must...



- Complete an annual needs assessment
- Create and annually update a school-level plan and compact
- Develop and implement a Family Engagement Plan
- Engage families as partners in their child's learning
- Maintain documentation of staff qualifications

Parent/Guardian Rights Under ESSA

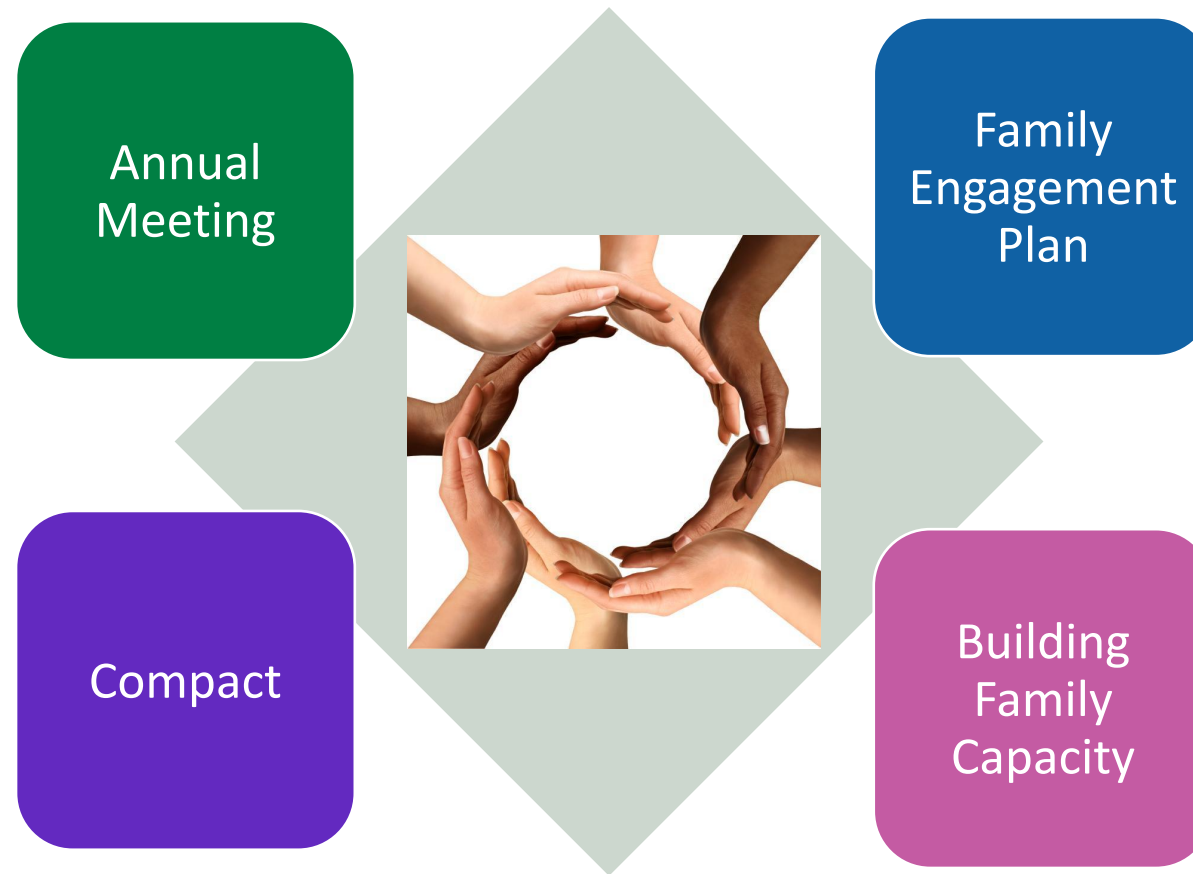
- Right to request educator qualifications
- Request opportunities to meet with staff
- Participate in decisions affecting your child
- Review school's Title I program and make suggestions
- Participate in school activities

Our School's Program: Targeted Assistance

Students who need extra support in mathematics and reading receive extra academic support



Family Engagement



Compact



Kalmiopsis Community Arts High School

139 S. Caves Ave.

PO Box 580, Cave Junction, OR 97523

(541) 630-4KCA / office@kcahs.org

www.KCAHS.org

COMPACT BETWEEN KCA STUDENTS, FAMILIES & EDUCATORS:

This compact describes how students, families, and educators at Kalmiopsis Community Arts High School will collectively support students' intellectual, artistic, and social-emotional-physical development, and the ways that KCA and families can create and sustain mutual trust and a shared responsibility to embody the school's vision: "Where it's okay to be yourself while finding your place in the world."

As a student, I will:

- Come to school daily and on time.
- Do my best academically, creatively, and socially.
- Be responsible for my behavior, respect classroom agreements, and abide by school norms.
- Practice empathy and compassion for others and myself.
- Set and maintain healthy boundaries for social media, gaming, and adequate sleep.

As the adult in our home, I will:

- Make sure my student attends school daily and arrives on time, and inform the school when my student can't be present. I will encourage attendance to the best of my ability.
- Stay informed by reading ParentSquare, notes from the classroom, and checking the school website.
- Attend school programs and Family Conferences in the Fall and Spring.
- Maintain appropriate communication with my Teacher Leader.
- Help my student set and maintain boundaries for social media, gaming, and adequate sleep.
- Nourish my student to the best of my ability.

As an educator, I will:

- Keep open and positive communication with families and students.
- Respect the dignity of students through positive support, empathy, and awareness of multiple intelligences.
- Regularly reflect on my teaching practice as both teacher-scholar and student-learner.
- Make my best efforts to model healthy adulthood.
- Be open-minded and nonjudgmental.

As a school, we will:

- Communicate Title I information through ParentSquare, events and the school website.
- Provide Family Involvement opportunities throughout the year.
- Inform adults in families of students' academic and social-emotional development.
- Practice and integrate the school's philosophy and core principles, including arts-based and place-based learning; respect for multiple perspectives and multiple intelligences; holistic support for students' academic, social, and emotional growth; and non-competitive creativity.

Student _____ Date _____

Family Representative _____ Date _____

Teacher Leader _____ Date _____

adapted from Sunnyvale Charter School

Family Engagement Plan



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Title 1 Family Involvement Policy

Throughout the year, Kalmiopsis Community Arts High School is a place where families should feel welcome and encouraged to be involved in the school, including but not limited to the following opportunities:

1. During our annual Orientation in late August, families will learn about Title 1, including funding, how resources are spent, what academic areas are centered, and how KCA staff support Title 1.
2. After-school and evening events will be held throughout the year to help families feel included in their teens' academic, creative, and social lives, including the Fall Performing Arts Showcase, Winter Whirlwind Theatre Festival, Spring Art Show, and March Pi Day Celebration.
3. For their duration at KCA, each student is paired with a Teacher Leader, who is their 'person.' Together they will create a Four-Year Graduation Plan, meet regularly for academic check-ins, and prepare for post-secondary adulthood. The Teacher Leader will provide holistic guidance, liaising with other teachers, staff, and community support systems as needed.
4. Families will meet with their Teacher Leaders for private, 30-minute conferences each Fall and Spring. At these conferences, we discuss students' academic, social, and emotional growth, as well as provide information regarding Title 1 services.
5. Each Spring, families will be invited to review our Title 1 "Compact Between KCA Students, Families and Educators" as well as this Family Involvement Policy; the recommended changes will be incorporated into the annual revision to every extent possible.

Building
Family
Capacity

Save the Date for our Title I Family Night!

Thursday, March 13

(HENCEFORTH KNOWN AS **PI DAY EVE**)

**The KCA Geometry Class invites all students,
parents/guardians, and staff to a fun evening to
support student math learning and engagement**

**Celebrate
PI
with us!**

**FREE GIVEAWAYS!
STUDENT VS. PARENT/GUARDIAN TRIVIA!
PIZZA PI(E)! PIE PI(E)! AND MORE!**

**MORE INFO COMING SOON
BUT PLEASE SAVE THE DATE NOW!**

Thank you!

- Title 1-A Coordinator:
 - Kaci Elder, Teacher Leader, kaci@kcahs.org
- Find information about Title I-A, including this PPT and school plan, at <https://kcahs.org/>